

Week of: 2/24/2025	Grade KK	Grade 01	Grade 02	Grade 03	Grade 04	Grade 05
Monday	<p>Standard(s): ESGMK.PR.1a ESGMK.RE.2a LT:</p> <ul style="list-style-type: none"> - I can differentiate between a meter of 2, 3, and 4. <p>SC:</p> <ul style="list-style-type: none"> - I will find the steady beat of the Hello song - I will find the steady beat of "Ayele" and learn the dance. - I will watch the Quaver video about meter - I will use interactives on the board and techniques from the video to practice moving in the different meters <p>Lesson/Activity</p> <ul style="list-style-type: none"> - Sing our hello song - Learn dance moves to "Ayele" - Learn rules to 	<p>Standard(s): ESGM1.PR.1a ESGM1.RE.2a LT:</p> <ul style="list-style-type: none"> - I can differentiate between a meter of 2, 3, and 4. <p>SC:</p> <ul style="list-style-type: none"> - I will find the steady beat of the Hello song - I will find the steady beat of "Ayele" and learn the dance. - I will watch the Quaver video about meter - I will use interactives on the board and techniques from the video to practice moving in the different meters <p>Lesson/Activity</p> <ul style="list-style-type: none"> - Sing our hello song - Learn dance moves to "Ayele" - Learn rules to 	<p>Standard(s): ESGM2.CN.1b ESGM2.PR.2a ESGM2.RE.1b LT:</p> <ul style="list-style-type: none"> - I can differentiate between a meter of 2, 3, and 4. <p>SC:</p> <ul style="list-style-type: none"> - I will find the steady beat of the Hello song - I will find the steady beat of "Ayele" and learn the dance. - I will watch the Quaver video about meter - I will use interactives on the board and techniques from the video to practice moving in the different meters <p>Lesson/Activity</p> <ul style="list-style-type: none"> - Sing our hello song - Learn dance moves to "Ayele" 	<p>Standard(s): ESGM3.CN.1b ESGM3.PR.2a ESGM3.RE.1b LT:</p> <ul style="list-style-type: none"> - I can think critically about jazz musicians and find music that I like, articulating why I like it. <p>SC:</p> <ul style="list-style-type: none"> - I will participate in a tournament to find the class' aggregate favorite jazz musician <p>Lesson/Activity:</p> <ul style="list-style-type: none"> - We will play the "Ayele" game - We will participate in the jazz bracket, where we decide who our favorite jazz musician is, or finish the bracket if already started - With any leftover time, we will watch the Reggae video 	<p>Standard(s): ESGM4.PR.2a ESGM4.PR.3a LT: I can sing music for my PTA performance</p> <p>SC:</p> <ul style="list-style-type: none"> - I will participate in warmup activities and songs <p>Lesson/Activity:</p> <ul style="list-style-type: none"> - Rehearse "Ayele", also with rounds - Rehearse "It don't mean a Thing..." - Rehearse "Lift Ev'ry Voice and Sing" 	<p>Standard(s): ESGM5.CN.1b ESGM5.PR.2a ESGM5.RE.1b LT:</p> <ul style="list-style-type: none"> - I can think critically about jazz musicians and find music that I like, articulating why I like it. <p>SC:</p> <ul style="list-style-type: none"> - I will participate in a tournament to find the class' aggregate favorite jazz musician <p>Lesson/Activity:</p> <ul style="list-style-type: none"> - We will play the "Ayele" game - We will participate in the jazz bracket, where we decide who our favorite jazz musician is, or finish the bracket if already started - With any leftover time, we will watch the Reggae video

	game - Watch Meter video on Quaver - Use interactives on board to practice meter identification - If time, watch Reggae video	game - Watch Meter video on Quaver - Use interactives on board to practice meter identification - If time, watch Reggae video	- Learn rules to game - Watch Meter video on Quaver - Use interactives on board to practice meter identification - If time, watch Reggae video			